

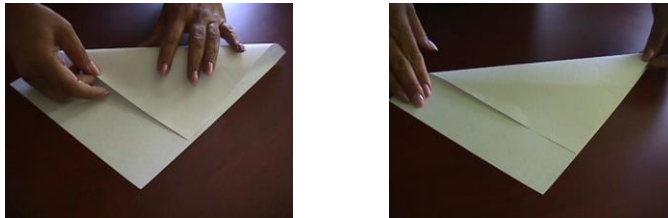
Origami Fortune Teller Directions

You can learn how to make the fortune teller two ways:

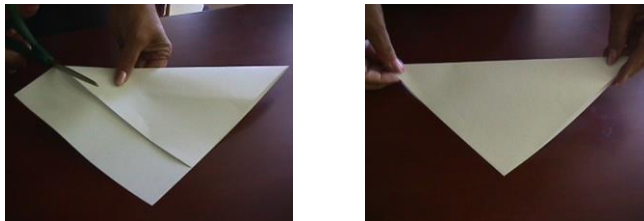
- By either following the pictures and directions below
- Watching me make one on You Tube
<http://youtube.com/watch?v=6cUj-vWRKoE>

For this project, use standard white or colored copy paper which is rectangular in shape. Distribute sheets of copy paper to students. Provide scissors and markers.

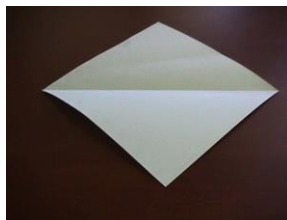
1. Fold one corner of the paper over as shown, creasing the paper along the fold.



2. Cut the rectangular piece from the bottom and discard. The shape should look like the second picture below after the rectangular piece has been discarded.



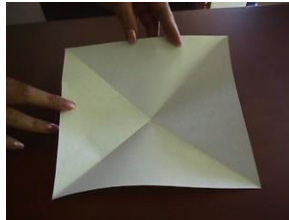
3. Open the fold to form a square.



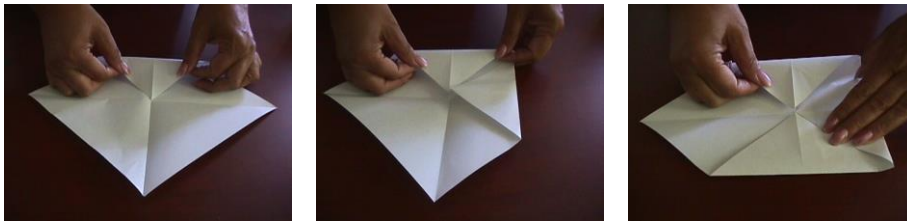
4. Fold the square in the opposite manner than it just was (put the two points together that have fold marks on them). Crease the fold sharply.



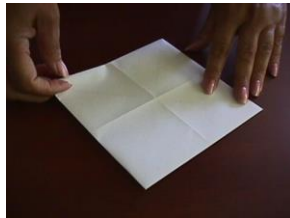
5. Open the paper up again so it's again a square with an "X" visible.



6. Fold each corner so that it touches the center of the "X". Crease as you go.

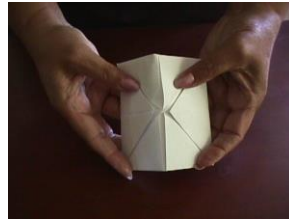
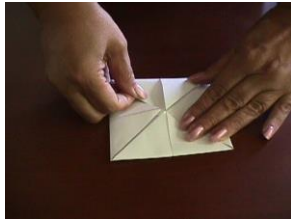


7. Turn it over.

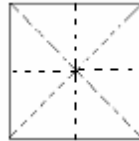


8. Fold each corner so that it touches the center of the "X" just as you did in Step 6. Crease as you go.



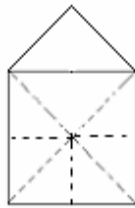


8. At this stage, it will look like this:

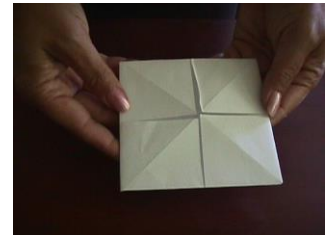


You will see 8 small triangles. Students should write a question on each small triangle.

9. Have students lift each of the 4 large triangles and write the answers to the questions they wrote.



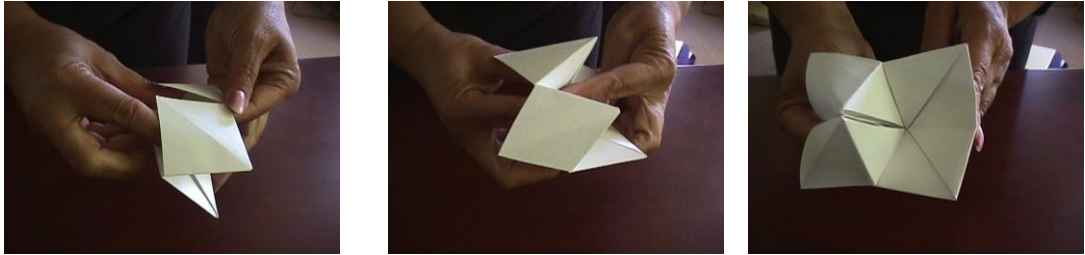
10. When all questions have been answered, fold all the triangles back up so that only the questions show. Turn the figure over so that it looks like this ----->



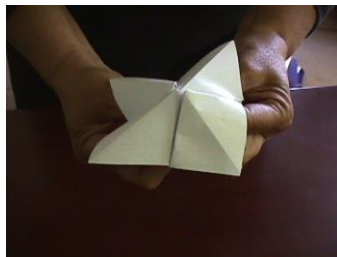
11. Have students write something on each of the 4 small squares – 4 low numbers, 4 colors, 4 favorite teams, etc.
12. To use the origami fortune teller, fold it in half backwards so that the numbers (or colors or teams) still stay on top.



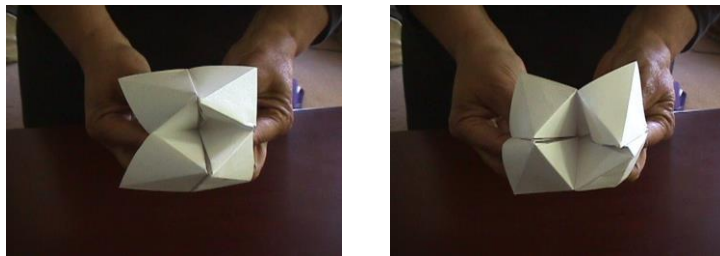
13. Slide your fingers under the squares on top, pinching as you go. Do the same to the side underneath.



14. It should look like this when you have your fingers inside the origami.



15. Here is how to use it. Open it up one way as shown and then move your fingers so that it opens the other way.



Student A will ask Student B to pick a number (color, team, whatever they have written on the outside). Student A will move the origami back and forth as detailed in #15 the number of times Student B named. If there are words, the origami will move to spell out the words.

Once the movement has stopped Student B will point to a question inside the origami. Student A asks him/her that question.